

$$29 + 10 = 295 + 205 = 695$$

GAMMA 12

Всероссийская олимпиада школьников 2024-2025 учебный год
 Школьный этап (письменный тур). Английский язык, 5-6 класс, бланк ответов
 Время выполнения 45 мин. Максимальное кол-во баллов – 50

Participant's ID number

G A M M A 1 2

ANSWER LIST

Listening

1	2	3	4	5	6	7	8	9	10
A	C	A	D	B	C	B	A	D	B

+ + + + + + + + + +

Reading

Task 1

1	2	3	4	5
C+	A+	B+	A+	B+

5

Task 2

6	7	8	9	10
F+	F+	T+	F	T+

5

20

Use of English

Task 1

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
B	A	A	B	B	A	A	C	A	A	A	A	C	B	A

+ + + + + + + + + - + + + + +

Task 2

| | | | | |
|---------|---------|---------|------------|-----------|
| 16 | 17 | 18 | 19 | 20 |
| Funny + | bored + | clean + | possible + | careful + |

5

Participant's ID number

| | | | | | | | |
|--|--|--|--|--|--|--|--|
| | | | | | | | |
|--|--|--|--|--|--|--|--|

ANSWER LIST

Writing

Dear Peter,
Thank you for your letter. I was glad to get it.
As for your birthday, it is great to celebrate it with your friends. You asked me about my birthday. I celebrated my birthday with my family, we went to the amusement park and ate delicious food there. Usually in my family we order pizza or sushi and go to the country. Sometimes my family and I invite our relatives and friends. Next year I would like to celebrate my birthday in another city.
Drop me a line.
Best wishes,
Sonia

$3+3+2+2=10$

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Participant's ID number

5 6 E C C 1

ANSWER LIST

Listening 10

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| A+ | C+ | A+ | D+ | B+ | C+ | B+ | A+ | D+ | B+ |

Reading 9

Task 1

| | | | | |
|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 |
| C+ | A+ | B+ | A+ | B+ |

Task 2

| | | | | |
|----|----|----|----|----|
| 6 | 7 | 8 | 9 | 10 |
| F+ | T- | T+ | F+ | T+ |

Use of English 15

Task 1 10

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| B | A | A | B | H | A | A | A | A | C | C | B | C | B | A |
| + | + | + | + | - | + | + | - | + | + | - | - | + | + | - |

Task 2 5

| | | | | |
|--------|--------|--------|-----------|----------|
| 16 | 17 | 18 | 19 | 20 |
| funny+ | bored+ | clean+ | possible+ | careful+ |

34+10

Participant's ID number

5 6 E C O 1

ANSWER LIST

Krasnoyarsk
Russia
26.09.24

Writing

10

Hi, Peter!

Thank you for your letter. It was nice to hear from you. In your letter you asked me ~~at~~ about my birthday. I ~~usally~~ usually spend ~~to~~ my birthday with my friends, and we go to the ~~quwest~~ ~~west~~. We order cake and pizza. We spend time so funny! The time goes ~~wery~~ very fast! Then we say goodbye and everybody goes home. I love my birthday.
Write back soon!
Best wishes!
Kira

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Participant's ID number

G T 1 2 E M

ANSWER LIST

Listening

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|----|
| A | C | A | D | B | C | B | A | D | B |

Reading

Task 1

| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|
| C | A | B | A | B |

Task 2

| 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|----|
| F | F | T | F | T |

Use of English

Task 1

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|
| B | A | H | B | B | A | H | C | A | C | A | A | C | B | A |

Task 2

| 16 | 17 | 18 | 19 | 20 |
|-------|-------|-------|----------|---------|
| funny | bored | clean | possible | careful |

39 + 10 = 49

Participant's ID number

| | | | | | | |
|--|--|--|--|--|--|--|
| | | | | | | |
|--|--|--|--|--|--|--|

ANSWER LIST

Writing

Dear Peter, I am glad that I got this letter from you
I read^{yo} ur letter and I will answer to your
questions.

Firstly you asked me about where I had a birthday
party. On my last birthday party I went to the
nature with my family. Our family follows the tradition
to have birthday party without our friends, only
our family.

Next year I want to celebrate my birthday
party in Moscow with my family.

Thank you for sending me a letter. Answer
me later, I will wait.

Best wishes,

Tony

10

Participant's ID number

7 A 1 4 Y C

Listening

| | | | | | | | | | |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| C + | A + | A - | A + | B + | B + | B + | B - | C + | B + |

85

Reading

Task 1

| | |
|---|-----|
| 1 | A + |
| 2 | B + |
| 3 | D + |
| 4 | B + |
| 5 | C + |

Task 2

6. True False +
7. True False +
8. True False +
9. True False +
10. True False +

Task 3

| | |
|----|-----|
| 11 | C + |
| 12 | B + |
| 13 | C + |
| 14 | A + |
| 15 | C + |

155

Use of English

Task 1.

| | |
|----|----------------|
| 1 | famed - |
| 2 | remember - |
| 3 | contagious + |
| 4 | a number of - |
| 5 | hero - |
| 6 | behavior + |
| 7 | unbelievable + |
| 8 | safety + |
| 9 | miraculous + |
| 10 | difficulty + |

65

Task 2.

| | |
|----|-----|
| 11 | A + |
| 12 | B + |
| 13 | D + |
| 14 | D + |
| 15 | A + |
| 16 | B + |
| 17 | B + |
| 18 | D + |
| 19 | C + |
| 20 | A + |

105

395

Итого: 475

Participant's ID number

| | | | | | | | |
|--|--|--|--|--|--|--|--|
| | | | | | | | |
|--|--|--|--|--|--|--|--|

Writing

* Hello, everyone. I decided _____ to tell you about ^{my favourite} ~~computer~~ computer game.

* "The Witcher 3: Wild Hunt" is an incredible open-world RPG game set in a medieval fantasy world. You play as Geralt of Rivia, a monster hunter ^{is known} as a Witcher, who is on a quest to find his adopted daughter, Ciri, while battling various creatures and navigating political intrigue. The game is set in the Northern Kingdoms and features stunning landscapes and detailed character designs.

* The aim of the game is to complete various quests and explore the vast, immersive world while uncovering the mysteries surrounding Ciri. The game is recommended for fans of _____ open-world games, as well as those who enjoy intricate storytelling and complex characters.

* "Wild Hunt" offers hours of gameplay and a rich, engaging narrative that will keep players hooked from start to finish.

* Now, I must ~~to go~~.

* Goodbye _____

* Sonya _____

95
Уморо: 415.

Participant's ID number

| | | | | | | | |
|--|--|--|--|--|--|--|--|
| | | | | | | | |
|--|--|--|--|--|--|--|--|

Writing

Game name: Mystery of the Forgotten Island

Characters: Players that explores the island as a brave adventurer, and a clever girl-scientist.

Plot: After a storm sinks their boat, a boy and a girl wash ashore on a mysterious island that holds ancient secrets. As they uncover secrets, they also unveil a dark history involving a lost civilization.

Place: The beautifully designed tropical island, featuring dense jungles, ancient ruins, and dark caves.

Aim of the game: Players must solve puzzles, find treasures, and avoid dangers to escape the island.

Recommendation: This game is not recommended for very young players due to its hard puzzles and slightly spooky atmosphere. Recommended for adults men and women. Less than three people only can play this game

95.

Уморо: 40 5.

Participant's ID number

9A20BM

Listening

| | | | | | | | | | |
|---|---|---|---|---|--------------|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| A | B | B | A | A | A | A | B | A | B |

Reading

Task 1.

| | | | | |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| b | b | b | a | a |

Task 2.

| | | | | |
|---|---|---|---|----|
| 6 | 7 | 8 | 9 | 10 |
| F | T | F | T | F |

Task 3.

| | | | | |
|----|----|----|----|----|
| 11 | 12 | 13 | 14 | 15 |
| E | C | A | F | D |

Use of English

| Task 1 | Task 2 |
|----------------------------------|--------------------|
| 1. apart from Jenny | 11. foggiest |
| 2. is included in | 12. stormy |
| 3. is not tall enough | 13. sunny |
| 4. leave until I have | 14. hail |
| 5. wishes she had gone | 15. downpour |
| 6. is not being repainted | Task 3 |
| 7. the exception of Mike | 16. e. |
| 8. is nothing left in | 17. d. |
| 9. twice as many boys | 18. f. |
| 10. must have written | 19. C C |
| | 20. a. |

40

19/20

Writing

Charles Dickens, a keen observer of human nature, uses a vivid metaphor in his quote, "Procrastination is the thief of time, collar him", to illustrate the destructive power of delaying tasks. By personifying procrastination as a thief, he emphasizes its insidious ability to steal away our most valuable resource - time. The imperative "collar him" suggests that we must actively confront this thief and take control of our time.

I couldn't agree more with Dickens' perspective. Procrastination is a sneaky enemy that can easily derail our goals. The hesitation to start, the avoidance of the difficult parts, all contribute to a cycle of idle time-wasting. Take, for instance, the character of Hamlet in Shakespeare's play. His constant postponement of action, fueled by his indecisiveness, ultimately leads to his tragic downfall.

Dickens' words serve as a powerful reminder to combat procrastination. By recognizing its insidious nature and taking active steps to address it, we can reclaim control of our time and achieve greater productivity and fulfillment.

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 Время выполнения 90 мин. Максимальное кол-во баллов – 65

Participant's ID number

1 1 5 G 1 8

Listening

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| B. | B. | A. | A. | A. | B. | A. | B. | B. | B. |

Reading

Task 1.

| | | | | |
|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 |
| b. | a. | b. | a. | a. |

Task 2.

| | | | | |
|---|---|---|---|----|
| 6 | 7 | 8 | 9 | 10 |
| F | T | F | T | F |

Task 3.

| | | | | |
|----|----|----|----|----|
| 11 | 12 | 13 | 14 | 15 |
| E | C | A | F | D |

Use of English

| Task 1 | | Task 2 | |
|--------|------------------------|--------|--------------|
| 1. | apart from Jenny | 11. | SLIGHTEST ✓ |
| 2. | is included in | 12. | COLD ✓ |
| 3. | is not tall enough | 13. | WARM (sunny) |
| 4. | leave until I have | 14. | HAIL |
| 5. | wishes she had gone | 15. | FLOOD |
| 6. | is not being repainted | Task 3 | |
| 7. | the exception of Mike | 16. | E. |
| 8. | is nothing left in | 17. | D. |
| 9. | twice as many boys as | 18. | F. |
| 10. | must have written | 19. | C. |
| | | 20. | A. |

Writing

Personally, I think that the author tried to tell us how important it is to distribute your time wisely.

I agree with this quotation, because discipline makes the half of success. If you always postpone your affairs, you will never be successful.

Also, "well begun is half done", so, if you hesitate in yourself, you should just start doing, despite the lack of confidence.

There is a book, called "Obломov", where the main character prefers to live idle way of life. He rarely goes out of his apartments, gets out of his bed, likes to do everything at home. Such time-wasting leads to a lot of problems in his life and, finally, he suffers, dying from a brain attack.

Moreover, I have a story, when my friend ^{had} always postponed his homework. Such avoidance caused a great influence to his marks. He became a D-student and failed the school.

To sum up, I want to say that it is crucially needable to keep everything under control. You should discipline yourself, make useful decisions and rely only on yourself. All success is in your hands.

Writing

"Procrastination is the thief of time, collar him."

Charles Dickens, through this quote, highlights the procrastination. He personifies it as a thief that steals our the most important resource - time. By urging us to "collar him" Dickens emphasizes the importance of taking immediate action to prevent procrastination from hindering our progress.

In my opinion, the author is warning us about the consequences of delaying tasks and the need to combat this tendency actively. Procrastination leads us to postpone important activities, causing us to hesitate when a decisive action is required. This avoidance of responsibility results in idle moments that accumulate into ~~minutes~~ ^{significant} losses making time-wasting a barrier to success.

Personally, I believe that overcoming procrastination is crucial for personal and professional growth. Firstly, when we postpone our duties we create unnecessary stress that could have been avoided by timely action. Secondly, the habit of hesitation can lead to missed opportunities that may never reappear. Lastly, embarrassing avoidance keeps us idle, preventing us from reaching our goals. For instance, during my primary school I often postponed working on assignments until the last minute. In literature, characters like Bartleby from "Bartleby, the Scrivener" embody the pitfalls of idle behaviour and hesitation ultimately leading to their downfall.

In conclusion,

~~p 19~~

Max: 62

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Participant's ID number

1 0 B G 5

Listening

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| B | B | A | A | A | B | A | B | B | B |

Reading

Task 1.

| | | | | |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| b | a | b | a | a |

Task 2.

| | | | | |
|---|---|---|---|----|
| 6 | 7 | 8 | 9 | 10 |
| F | T | F | T | F |

Task 3.

| | | | | |
|----|----|----|----|----|
| 11 | 12 | 13 | 14 | 15 |
| E | C | A | F | D |

Use of English

| Task 1 | | Task 2 | |
|--------|---|--------|-----------------------------------|
| 1. | apart from Jenny | 11. | slightest ✓
slitest |
| 2. | is included in | 12. | Stormy |
| 3. | is not tall enough | 13. | Sunny |
| 4. | leave until I have | 14. | hail |
| 5. | wishes she had gone | 15. | flood |
| 6. | is not being repainted | Task 3 | |
| 7. | the exception of Mike | 16. | e |
| 8. | is nothing left in | 17. | d |
| 9. | twice as ^{much boys as} many as ✓ | 18. | f |
| 10. | must have written | 19. | c |
| | | 20. | a |

In conclusion, Dickens's assertion serves
a powerful reminder that procrastination deprives us
~~to~~ of valuable time and opportunities. By
recognizing and addressing this "thief" we can
eliminate idle habits, reduce time-wasting and
take proactive steps towards achieving our
goals

p-20

Max: 63